H. C. MACDOUGALL,
WELLESLEY COL.
WELLESLEY, MASS.

Wellesley College News

Entered as second-class matter November 17, 1916, at the Post Office at Wellesley Branch, Boston, Mass., under the act of March 3, 1879.

VOL. XXIX. WELLESLEY, MASS., JANUARY 19, 1921. No. 13

FORUM TO HOLD FIRST MEETING

THE FORUM ORGANIZED WITH FIFTY-FIVE MEMBERS

Members Not Taking Part are to be Dropped

A large proportion of the student body seems to be in almost total ignorance of the fact that until recently the Forum was not really definitely organized. Last year meetings were arranged by a committee of girls, but although the speakers at these meetings were, on the whole, good, not enough students attended to make of the Forum a successs. Therefore, on December 10, 1920, this body was given a definite organization which is to be tried for a year and a half. A large list of students thought to be interested in the discussion of economic and political questions was selected by four or five girls from each class and of this number, fifty-five were sufficiently interested and had the time to take an active part.

The purpose of the organization, as stated in the Constitution is "to promote an intelligent interest in current issues; and to develop independent thinking and effective speaking through informal discussions and debates."

The membership is limited to fifty-five. Any girl who wishes to join may apply, thereby being put on the waiting list, and she will become a member when there is a vacancy caused by the dropping of any member who does not take part in the discussion. After this year "active members shall be such seniors, juniors, and sophomores as have been voted in by a membership committee, on the evidence of their desire and fitness to do the work of the Forum." As is evident from this system, not until '23 has graduated will all the members have been chosen by this membership committee on the basis of their fitness for the work.

Upper classmen may try out for two months by taking part in the discussion; during this period they will be considered associate members. Freshmen, upon approval of their Faculty Advisors and of the Dean will be eligible for associate membership after midyears.

The Membership Committee is composed of one honorary member of the Forum and one member from each of the three upper classes. The present committee is Miss Kelly, Helen Robertson, '21, Miriam Boyd, '21, Marion Perrin, '22, Margaret McCulloch, '23.

This committee shall have the power

(Continued on page 5, col. 3)

Wellesley Plans to Rival Dartmouth in Winter Carnival on February 19th

ALL WINTER SPORTS TO BE FEATURED IN COMPETITION

Music, food, skiing contests, bonfires! What is it? The Annual Winter Carnival on Saturday, February nineteenth. Wouldn't you like to see a thrilling ski jump competition, staged in the best Dartmouth style, or perhaps take part in a skating contest or a snow shoe race? And think of the joys of being able to skate in the evening with an open fire nearby to warm your toes. and plenty of hot food without having to tramp down to the village in search of it!

The snow shoe, skating and skiing contests will be held in the afternoon. A team of four from each class will compete in the skiing contests and will be chosen before hand by the following committee: Barbara Bean, '21, Caroline Ingham, '22, Josephine Atkinson, '24. The committee is also trying to arrange for a toboggan relay race, a skating relay, and a ski obstacle race.

Points will be given for first, second, and third places in all events. The individual getting the highest number of points will receive the large cup, won last year by Elizabeth Manchester, 1920. A class cup for the winner of the various contests will also be awarded.

A novice competition, with preliminaries held two days before the Carnival, is going to be one of the most interesting events. It is open to all members of the college, including the Faculty, who have never been on skiis before this year,—especially to those who think that skiing "looks easy."

Entry papers will be posted on the class boards a week before the contest. Sign up for your favorite winter sport and invite your friends to come out for the exhibition of your skill! Remember the date, February nineteenth.

HOOVER'S "INVISIBLE GUEST" DINNER FOR EUROPEAN RELIEF IS IMPRESSIVE

Wellesley Delegation Attends as Representatives of Red Cross

Twenty faculty members and students from Wellesley were enthusiastic spectators on Thursday evening at the "Invisible Guest" dinner in Symphony Hall which netted $127,000 for Hoover's European Relief Fund. The party went as representatives of the Wellesley Red Cross Chapter which has given $500 towards this splendid work.

Every seat in the two balconies was taken, and 1000 guests who had paid $100 a piece for the privilege were seated at tables on the main floor, and were served by canteen girls with a refugeée dinner of stew, bread, and cocoa.

Mr. Hoover, sat at a long table built across the front of the stage, and at his right hand was a child's empty high chair in front of which a little candle burned to symbolize the "invisible guest," the hungry childhood of Europe. The other guests at this table were the Governor of Massachusetts, the Mayor of Boston, the President of Brown University, and representatives of the organizations working for Hoover, the Y. M. C. A., the Y. W. C. A., Federated Council of Churches, America Friends, American Relief Council, Red Cross, Jewish Joint Distribution, and the Knights of Columbus.

(Continued on page 5, col. 2)

PHILOSOPHY DEPARTMENT BRINGS HINDU POET AND MYSTIC TO WELLESLEY

Lectures on the Poet's Religion for Semi-Centennial Fund

Those who heard Sir Rabindrinath Tagore in his lecture on "The Poet's Religion," Tuesday, January 11, in the chapel, have the satisfaction of a unique experience. Dressed in his native robe, gray, loose and flowing, with his long gray hair and beard, Tagore looked the prophet and the seer.

Dr. Tagore, who is known as the author of "Chitra," "Gitanjali," and the "Crescent Moon," gave in his lecture an explanation of his philosophy. It is his theory that human beings see Beauty through their creative emotions, and in so seeing obtain a link with God. "We, are dreamers of dreams," he said, "the music makers of the world. We have the creative power that makes songs, not only of words, but also of sticks and stones."

Upon the creation of the poet he placed three requisites, separateness of form, correctness of proportion, and depth of emotional ideal. "The energy of an emotional ideal is necessary, since a poem as the outer body of an idea assumes a personality." He cited the familiar jingle, "Thirty days hath September," as a poem without a living idea at its center. "It is," he said, "like a body, convenient, but not inevitable." These desired qualities he illustrated by bits of verse, some being translations from Sanskrit which he

(Continued on page 3, col. 1)

HOOVER ASKS AID OF COLLEGES

INVISIBLE GUESTS OF WELLESLEY MUST BE FED

Children and Students in Europe Starving to Death. Service Fund Pledges Must be Paid.

This month Wellesley must send her gifts to the European Children's Fund and the European Students' Fund. The first needs surely no urging or explanation to any American; the second, raised under the Y. M. C. A., and Y. W. C. A., as gifts of American students to the terribly needy students and professors of Central Europe, is the special charge of us in the colleges.

If we are to entertain our share of these invisible guests, our pledges to th Service Fund must be paid up to date, since the gifts sent from the Fund must be governed by the amount actually in the treasury. Those who wish to know how much is due on their pledges can learn by inquiring of Miss Conant at the Christian Association office. In the box on the door of this office can be left, clearly labelled, extra gifts of those who wish to do a little more than their Service Fund pledge calls for. The money must be received by the Service Fund on or before January 27.

Ten dollars remits for one more child the sentence of death by cold and hunger, or means perhaps, for some students like ourselves, the difference between assured death by slow starvation and a bare sufficiency for living. Five cents means a meal for a child.

The Service Fund needs at once all that you can give it of pledged and unpledged gifts, that Wellesley may not be ashamed of the entertainment she provides these guests.

FRESHMAN C. A. COUNCIL ORGANIZED IN VILLAGE

Dorothy Bruce Elected Chairman. Organization Corresponds to Campus Christian Association

The freshman C. A. Council is now organized. It is composed of fifteen representatives, one from each of the districts in the village. It corresponds in a general way to the C. A. Board on Campus and its frequent meetings will connect the Christian Association on campus with that in the village, at the same time giving the Board valuable assistance in planning for the village meetings.

At the first meeting Thursday, January 13, Dorothy Bruce was elected chairman and Elizabeth Luce, secre-

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Wellesley College News

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Published weekly during the college year by a board of students of Wellesley College. Subscriptions one dollar and seventy-five cents per annum in advance. Single copies six cents each. All contributions should be in the News office by 9 P. M. on Sunday at the latest and should be addressed to Miss Mary Dooly. All Alumnae news should be sent to Miss Laura Dwight, Wellesley College, Wellesley, Mass. All business communications and subscriptions should be sent to the Wellesley College News, Wellesley, Mass.

Entered as second-class matter, October 10, 1919, at the Post Office at Wellesley Branch, Boston, Mass., under the Act of March 3, 1879. Acceptance for mailing at special rate of postage provided for in section 1103, Act of October 3, 1917, authorized October 30, 1919.

MAUGUS PRESS, PRINTERS, WELLESLEY, MASS.

It is a popular supersitition throughout college that the News could not exist if it were not for Societies and Village seniors. What would it have to talk about otherwise? The college will, therefore, understand our chagrin at discovering that we have been cheated of our rightful topic of conversation. The News cannot argue with itself, nor can it report disputes which do not arise. so what is it to do?

It was predicted by both factions of 1919—those in favor of vill. seniors and those opposed to them—that 1922 would do great things when the time came for them to make decisions in regard to the village. Having been ushered into the college world during a revolutionary period, this class could not be as other classes had been. It would understand both sides of the problem, the freshman's and the senior's, because its eyes had been opened earlier than the eyes of other classes. The faction opposed to having seniors in the village hoped, of course, that '22 was aware of the righteousness of their cause and would keep the flame of revolt burning; the other side as fatuously believed that '22 would carry on the good old traditions and stamp out this perturbing reform movement. But the class on which they pinned their hopes has not, alas, proved equal to the burden. It is going the way of all its predecessors. It has a few noble and enthusiastic souls who burn to go to the village and be to some little freshman what their vill senior was to them; it has a very few who are aware that life in the village is not one grand sweet song, and who yet desire to go down there; and it has a great majority who are not interested in the village in any possible way, and who wonder what can induce otherwise sane girls to go there to live senior year. It is not a gloriously original class. Won't someone please have convictions and furnish the News with material for editorials?

COMFORT YE!

The importance of creating telling atmosphere in literary endeavor is made clear to every Wellesley student before the end of her freshman year, in a certain well-known course. Unfortunately we can as yet offer no elective to demonstrate the fact that the atmosphere of the college affects the life of the student body with the same degree of inevitability with which that of our stories determines the action of its characters.

But although the helpless victims of one's fiction must struggle as best they can through whatever setting one chooses to give them; the students themselves have the privilege of making their own atmosphere, which is, after all, little more than the community attitude. Why they have chosen to make it one of gloomy upheaval is difficult to determine. Obviously they can't put all the blame on the much-abused New England weather; depression seems to be directly traceable to the downcast attitude which the college annually assumes between Christmas and midyears. Tired, frantic, scared, blue, these are the adjectives with which thecollegepities itself. And just as long as the students continue to do so, the gloom will deepen and everyone will be more tired, more frantic, more scared, more blue. No wonder people leave a community whose dominating note is wailing hysteria.

Students seem to lose sight of the fact that the approaching midyears are by no means the first set of examinations which Wellesley has encountered, and thus far the college has emerged comparatively unscathed. For midyears are not a tortuous nightmare unless the attitude of the college chooses to make them so. For many they have always been a semi-vacation, a time in which to rest, to catch up with oneself, and, most important to take a long, calm, survey of the semester's work. If the entire student body could regard the two weeks thus, its attitude of hysteria would cease; and having created an atmosphere of quiet and calm, it could predict (with the assistance of the before mentioned course) that the story would now have a happy ending.

Free Press Column

All contributions for this column must be signed with the full name of the author. Only articles thus signed will be printed. Initials or numerals will be used in printing the articles if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements which appear in this column.

Contributions should be in the hands of the Editors by 9 P. M. on Sunday.

Contributions must be as brief as possible.

HAVE WE AN HONOR SYSTEM?

Supplementing the honor system with proctor system seems to be about as efficient a procedure as reading both Calkins and Titchener to be sure of having some definite idea about Psychology. The result is distinctly no system at all.

The large number of us live under the honor system, which we do not observe, and which is therefore worse than useless. An honor system is a method of enforcing law by public opinion. And therefore, though a girl may honestly try to "conform her own conduct to the Wellesley standards of college honor," the real strength of the system must depend upon how well she carries out her second obligation—"to cooperate in holding others to those standards." This means that, even though a girl may not be able to see the good of the community demands that she report a person whom she finds is not fit for this type of government, she is never excused from speaking to the offender. The girl who will not speak virtually leaves the enforcement of moral standards to some mythical proctors whom she believes must exist in spite of the honor system—unless, indeed, she thinks the rest of the college is more conscientious than herself. It is this honorable, law abiding, nice girl, who is too irresolute, mouselike, or cowardly, to condemn wrong, that makes our honor system a farce.

On the other hand, the proctor system, or since the existence of the honor system denies it the dignity of "proctor"—the spy system, cannot work any better. A girl is reported for violating a law of the college. The honor system not only forbids that the girl's room be searched, or any other license of the detective used, but makes her simple denial more valuable than a great deal of logical evidence against her.

The result is, that an astonishingly large amount of stuff is "gotten away with." And the rub comes in when we realize that they got away with it, simply because the rest of us have been willing to sacrifice some very real pleasure for the sake of college law. We, too, like a good time; we, too, could be "ingenious." Most of us have been to boarding-school, and have even had an interclass "rep" for our great ingenuity in hoodwinking the faculty, and avoiding penalties. For we cannot help feeling that that is a different proposition from the college girl who, hoodwinking no one, escapes consequences because she is protected by an honor system built on the sacrifices of others. Is is not fair that the honor with which some observe laws should be the very thing that protects others from breaking them. If it is, there is no reason why the rest of us should not dispense with honor and enjoy life.

The point is, if we are not willing to enforce the honor system by reminding others of their duty, and, if necessary, reporting them, let us abolish it altogether so that the proctor system may work! It is absolutely essential for the reputation of Wellesley and the strength of college government that we have some system strong enough to force law-breakers to face the consequences. If, by conscientiously keeping the honor system, we are going to enable people to handcuff —not hoodwink—the Senate, there is no longer reason in keeping law and order. Some of the rest of us would enjoy a good time that comes so cheap.

'22 and '23

HERE'S AN IDEA FOR THE CAMPAIGN FUND

Is there some energetic person in college who would like to start a tea-room? Now is her opportunity to see what she can do to rival the attractions of the village. Cake, sandwiches, and candy, obtainable on the campus would prove most attractive, especially if the Semi-Centennial Fund were to reap profits therefrom. Now that winter is here, the road to the village is cold and icy. The fact that food is attractive in spite of such an obstacle is made evident by the worn path to the village. Could not their feet, and incidentally their dollars, be turned toward a campus Tea-room?

H, '21

MORE TICKETS FOR COMMENCEMENT

The distribution of order blanks for commencement week invitations has brought to mind once more the question of invitations to commencement itself. Each member of '21 has a certain number of relatives and friends to whom invitations must be sent, and some of these are apt to surprise her by coming to see her graduate. But the number of tickets which are allotted to her for the Commencement exercises is only two. Instead of allowing these people who are really interested in Commencement to fill the chapel, the extra seats are taken up by Alumnae who may not know anyone of the seniors. Would it not be more reasonable for members of '21 to have at least one more ticket for commencement and let those Alumnae who are not vitally interested remain without?

FRESHMEN AND THE UPPER CLASSES

"The upper classes don't have anything to do with the freshmen" said a

(Continued on page 3, col. 1)

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PHILOSOPHY DEPARTMENT

(Continued from page 2, col. 4)

voice in the crowd. The remark roused my ire. To those who have been freshmen at Wellesley the difficulties of trying to see the chosen beings who live on Campus is patent. Equally obvious to upper classmen is the difficulty of seeing the freshmen. It is generally accepted by all those who signed for a freshman, that she will go to C. A. reception and perhaps come to dinner on Campus if invited. Seldom does the freshman venture to roam on Campus even when urged, and after a few trips to the Village the effort is given up by the upper classman. Both of them miss much, The freshmen who are brave enough to venture to see their upper classmen always feel themselves fortunate in having known some who have gone ahead of them. They get sooner the spirit of the college and Campus than if they stayed isolated in the Village. To her upper classman there is much in keeping in touch with the classes coming in.

Instead of accepting the situation it would be far better to make some attempt now to change it. There is room for great improvement in the relations between the Campus and the Village, and it is time to begin improving.

,'21

HOOVER ASKS COLLEGES FOR AID

(Continued from page 1, col. 3)

read with a rhythm which added to the intrinsic beauty of the poetry.

About the poet's religion, Dr. Tagore said, "It has not any doctrine or injunction; it is a gospel of beauty and love. It is not dogmatic, but fluid. It never undertakes to lead anyone anywhere—to any solid conclusions." He spoke particularly of the religion of Wordsworth and Shelley, saying of the latter that the religion of Shelley grew with his life through a period of doubt to a final certainty which is revealed in his "Hymn to Intellectual Beauty."

Dr. Tagore's visit to Wellesley was arranged by the Philosophy Department for the benefit of the Semi-Centennial fund. The members of this department entertained Dr. Tagore, his son, and his wife, at dinner before the lecture.

HARVARD PROFESSOR SPEAKS TO FRENCH STUDENTS

M. André Morize, Professor of French Literature at Harvard University, spoke to the Alliance Française, Friday evening, January 14th, on "Why we love Molière." To illustrate his lecture he read with great animation from varous plays of the French humorist.

THE ETERNAL QUESTION

"What are you going to do when you finish college?" If a distressed "I don't know" is your answer, why not talk to Miss Curtis—our Vocational Guidance Expert—about it? Knowing what kinds of work there are to be done and what they involve, goes a long way in helping to determine what you want to do and can do —whether you're going to be a round peg in a square hole or a round peg in a round hole!

See the Vocational Guidance Board and sign up for a Conference with Miss Curtis for January 26th, between 2 and 5 o'clock.

Have You Discovered

the recent additions to the Vocational Guidance Shelf in the Library? Catherine Filene's book on "Careers for Women" is a complete and authoritative guide to the vocations open to women and is well worth reading. Also,—glance over the October issue of the bulletin published in the Bureau of Vocational Information of New York City, if you want some excellent information on Secretarial Work.

Mark Tuesday, January 25th, on your Calendar and come to hear a live discussion of a live subject at 4:40 P. M., in Billings Hall. Dr. Henry C. Metcalf of New York City will give an illustrated lecture on "Training Personnel Administrators as a solution of the Labor Problem."—On Tuesday, January 25th, at 4:40 P. M. Edith R. Mayne for Vocational Guidance Committee.

APPOINTMENT BUREAU

Application has been made through the Appointment Bureau for two graduates of experience in teaching and in working with girls who shall "head an enterprise" for Intercollegiate Tours, "planned for cultural values." This travel school would start from America for Europe before the middle of December and finish in London about the first week in June. Anyone interested is asked to address the Secretary of the Appointment Bureau or to call in office hours.

Miss Helen A. Sargent of Huguenot College, University of South Africa, Wellington, Cape Province, is looking for "lecturers" in Zoology, Physics, and Domestic Science for her college. The position may include the headship of the department. Persons holding a higher degree would naturally be required since the college carries graduate as well as under-gradute work. The beginning salary is 350 pounds sterling with a constant increase. Anyone interested is advised to write Miss Sargent whose temporary address is Grand View Heights, R. D. No. 3, Norristown, Pa., or to call at the Appointment Bureau in regular office hours where a copy of Miss Sargent's letter may be seen.

Registrants are reminded of the visits of Miss Mabel Gair Curtis, as vocational adviser. Recently the appointment hours of Miss Curtis have not been so full that she could not see other members of 1921 who are planning to enter vocations. The schedule for conference appointments is affixed to the vocational guidance bulletin-board, Founders Hall.

Of the many vocational reports which come from former students at this time, none is more interesting than that received from Winnifred Washburn of 1920 who has given herself the best opportunities of studying speech-reading to be had in this country, and has already been offered fine positions in this form of teaching. She sends us an inspiring article based on her own experience as a deaf student in schools for normal children and reprinted from the "Volta Review," the speech and speech-reading magazine published in Washington, D. C.

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Alumnae Department

Alumnae and former students are urged to co-operate in making this department interesting, by sending all notices promptly to Alumnae Office, Wellesley (College) Mass.

ENGAGED

'13 Helen Joy to Murray Rushmore, Yale, 1913, of Plainfield, N. J.

'18 Alice C. Law, to Harry A. Lamb, Yale, ex '18.

'20 Helen Jacobs to Lieut. Richard Lansing Connolly, U. S. N., Annapolis, 1914.

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MARRIED

ex-'16 Mildred Wyman to James D. Dean, brother of Miriam Dean, December 29, at Arlington, Mass.

'16 Adelaide Orr to Anthony Donald Bullock, January 12, at Cincinnati, O.

'16 Madeleine (Gibson) MacNaughton to George E. Dyke, July 31, 1920, in New York City. Address: 134 Columbia Heights, Brooklyn, N. Y.

'19 Helen R. Andrews to Odiuse Joseph Beaudin, November 28, at Worcester, Mass. At home, 19 Circuit Ave., Worcester, Mass.

'19 Margaret Leonard to Wallace Perry Dunlap, January 10, at Detroit, Michigan.

BORN

'09 To Mary (McNab) Euwer, a son, Walter Courtney, Jr., November 19, 1920.

'15 To Elizabeth (Metcalf) Marshall, a son, Woodbridge, December 3.

'18 To Dorothy (Peterson) Heinrichs, a son, William Taylor, October 24, in Calcutta, India.

DIED

'84 Mr. Charles W. Coman, husband of Mary (Meriam) Coman, December 9, at Covina, California.

'86 Olive Davis, January 12, in Washington, D. C.

'89 Grace (Richardson) Brooks, '85-'86, September 25, in Montclair, N. J.

'05 Georgina Sillcox, December 7.

'10 Eleanor Temple Horne, January 10, in Framingham Centre, Mass.

'13 Mr. Frank P. McDermott, father of Mary McDermott, January 3, in Elizabeth, N. J.

'17 Mrs. George F. Ferris, mother of Katherine Ferris, December 29.

CHANGE OF ADDRESS

'08 Mrs. Clarence E. Hancock, (Emily Shonk), 1650 James St., Syracuse, N. Y.

OLIVE DAVIS

The death of Olive Davis, Wellesley 1886, will come as a painful shock to many friends within the College and without. Miss Davis died in Washington on January 12th. The telegram refers only to a brief illness, but in a personal letter received some weeks ago, Miss Davis wrote of a recent seizure which may have been the beginning of the end.

The life of this alumna of the college has been full of activity. Soon after graduating, she entered the Friends' Central School of Philadelphia., where she remained five years. She was very happy in this work and made warm friends, but she turned again to home life and to new opportunities for development as a student in Mechanics Institute of Rochester, where she became much interested in domestic science. She was during this period also engaged in helping to raise a fund for Rochester University. Her growing usefulness and power did not escape the attention of the college, and in 1900 Miss Davis returned to Wellesley as Superintendent of Wilder Hall and Lecturer on Domestic Science. Her duties gradually enlarged, and in 1904 she was made director of the whole system of residence, a position which she retained until 1917. She met the problems of living attendant upon the constantly increasing attendance of the college with enterprise and courage, and these services will always be most highly appreciated and gratefully recalled.

A period of rest seemed imperative, but this was interrupted by our country's entry into the Great War, and a call to Washington, where Miss Davis became Assistant Director of Washington Hotels for Government Workers, a position for which her years at Wellesley had prepared her. This absorbing task closed only a few weeks ago.

Miss Davis was of a warm, affectionate nature. Though independent in thought, she leaned much on the sympathy of those near and dear to her. She was most loyal to her old home in Honeoye Falls, New York. Her parents died rather early, and she never ceased to miss them. She was deeply attached to her only brother, who alone remained for family and home, and his death, which came at the very height of her activity at the college, was a blow from which it is probable that she never fully recovered. No one associated with Miss Davis could fail to note a touch of genius, a peculiar insight here and there, a far vision. Her sympathies were wide. She was at one time greatly interested in reform work, and her attitude toward the erring was always tender but firm and constructive. She was with beloved friends in Washington when the end came, and she passed on as if without break in those intimate human relations which made so large a part of her earthly life.

M. C.

ARE AMERICAN IDEALS BEING LOST?

Mr. Robert E. Speer emphasized the power of religion in an address given in Chapel, Sunday morning, January sixteenth. "If one looks at the people who have done big things in this world," said Mr. Speer, "one will see that they have been big people because of religion. The spirit of Christ has always been an expanding force. The great danger today is that of high ideals and inherited noble traditions not being handed down from one generation to the next as has been done in the past." This danger may well be of concern to the younger generation that the Wellesley student body represents.

COLLEGE NOTE

Mrs. Augustus Trowbridge, of Princeton, N. J., spoke on current social usages, Monday evening, January 10, in Houghton Memorial Chapel. Her tolerance and real and recent knowledge of the state of affairs impressed her audience most favorably.

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I'ts only cause we're young and very green.
And if we treat our Midyears very dumbly,
Remember they're the first that we have seen.
Rmember we shall some day be alumnae,
And treat each little freshman like a queen.
No matter how advanced you are in knowledge,
How many groups of letters tag your name,
No matter how long since you went to college,
Or what the swelled importance of your fame,
In spite of this, you're driven to acknowledge
You toiled through freshman Midyears just the same.
You. also, doubtless have your own afflictions,
Which you consider awkward to surpass.
But we ourselves have very strong convictions.
That, once we have attained the freshmen class,
The time we need our parents' benedictions.
Is when the freshmen Midyears come to pass (?).

Well Meant?

"Dear Adonais,
I made resolutions
The last of December
For great revolutions
To send contributions
I made resolutions.
I still can remember
I made resolutions
The last of December.
A well-meaning reader."
A well-meaning reader?
I'ts hard to believe it.
Her chest is of cedar—
This well-meaning reader.
In fibs to exceed her—
You could not achieve it!
A well-meaning reader?
I'ts hard to believe it.

Adonais.

*Nothing can be done. Adonais.

HOOVER'S "INVISIBLE GUEST"

(Continued from page 1, col. 2)

Governor Cox, Mayor Peters, and President Faunce of Brown all emphasized the serious plight of the children, and their pleas were made more realistic by moving pictures of the little ones—Isolde Menges, the violinist, played, and the Harvard Glee Club sang during the evening.

The guests from Wellesley were:—
President Pendleton
Miss Alice V. Waite
Miss Edith S. Tufts
Miss Amy Nye
Miss Marion Stark
Miss Margaret Jackson
Miss Laura Dwight
Marcia Cressey
Margaret Haddock
Edith Spencer
Virginia Travell
Charlotte Averill
Pauline Carter
Elizabeth McAloney
Eleanor McArdle
Stella Balderson
Josephine Brown
Margaret Hoogs
Jeannette Johnson
Carolyn Robinson
Beatrice Smith

(Continued from page 1, col. 1)

to decide on the membership of the organization, basing its choice on the candidates' showing as to attendance at meetings, interest in the work and participation in discussions. It shall also have power to drop members who, in its judgment, show lack of interest in the organization, as by failing to take part in its discussions. It is obvious that this organization is not for those who are content to sit back and listen to others but only for those who actively participate. Meetings are held fortnightly and attendance is expected. At certain times each member may bring a guest and occasionally meetings will be open to the college if the subject is of general interest.

Various subjects that have been suggested for discussions are the industrial question, the racial problem, the foreign relations question and intercollegiate debate. The subject for Tuesday evenings, January eighteenth, is the Press, including the differences between the radical and the conservative press, reliability of sources of news, the Associated Press, and Upton Sinclair's book, "The Brass Check." Several students who have interviewed editors about the latter will speak.

The officers are as follows, not including the Membership Committee mentioned above:
President—Helen Robertson '21
Secretary—Gertrude Kessel '22
Treasurer—Eleanor McArdle '22
Honorary Members—Miss Kelly
Mr. Sheffield
Program Com.—Adela Merrell '21
Grace Osgood '22 Emily Nichols '22

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CALENDAR

January 20, 6:30 P. M., small dining room at Tower Court. Shop Club dinner. Meeting of Shop Club 7:30. Semi-open meeting of Student Volunteers. Miss Dobson, daughter of the poet Austin Dobson, expected tospeak.

January 21, 7:30 P. M., meeting of Circulo Castellano. 8:00 P. M., Billings Hall, Dorothea Spinney will recite "Iphigenia in Taurus" (Euripides). Under the department of Reading and Speaking.

January 23, 11:00 A. M., Preacher, Dr. Paul Revere Frothingham of Boston. Vespers, special music.

January 25, 4:40 P. M., Billings Hall. Address by Dr. Henry C. Metcalf. Subject, The Training of Personnel Administrators as a Solution of Labor Problems.

January 26, 7:15 P. M., Billings Hall. C. A. Meeting. Address by Dr. Charles S. Mills of Montclair, N. J.

PURPOSE OF INTERNATIONAL INSTITUTE OF AGRICULTURE EXPLAINED

Signora Agesti Stresses Need for Further International Organization. Calls World Economic Unit

"The world is an economic unit for good or for evil; its solidarity is a fact, whether we like it or not. Therefore constructive statesmanship on a wide international basis is necessary." Thus Signora Agesti summed up her convictions and those of David Lubin, the founder of the International Institute of Agriculture. Mr. Lubin, his mind made up that "any influence which curtails the buying power of the dollar curtails liberty," began to search for pricemaking factors, in order to secure a fair deal for the farmer and for the consumer. Finding staple products left open to speculation and manipulation, he decided that an international institute which would prepare official data and do away with profitecring was the only means of gaining safety.

In Italy finally, his idea was given support. It was here that Signora Agresti worked under him. In 1905, a meeting of delegates from thirty-six countries took place and the International Institute was under way.

Throughout the war the Institute, with its headquarters at Rome, continued to function, making it possible, by its reports and its various efforts, to feed the world. At the end of the war, 61 nations were represented in it. Previously the Institute had spoken to the governments, but now it is the governments who are saying, "We want this work."

Signora Agesti finished by saying that there must inevitably be separate nations, but they must have an international organization, of which the League of Nations is the symbol. This Institute will be a branch of the League, autonomous growing and increasing the scope of its work.

SIMPSON INFIRMARY BOASTS NEW ADDITIONS

Coryza Closet Invites Sneezers to Probe Mysteries

There is a coryza closet at Wellesley. In fact, some day there is to be one in Founders' Hall, and the slogan, "Meet me at the coryza closet" will become as familiar as "Meet me at the Bulletin Board."

The present "one and only" coryza closet is at the infirmary, and it anxiously awaits all who cough or sneeze,, or show any other signs of a cold. The sufferer is blindfolded tenderly, whirled three times if desired, and thrust into a small closet filled with the fumes of eucalyptus oil and formaldehyde. She breathes this vapour into her lungs until she knows what a coryza closet is, and then emerges killed or cured. Many who have already tried the coryza closet will vouch for its efficacy as a cold dispatcher.

This is but one of the features in the new addition to Simpson Infimary. Visitors to Dr. Raymond's office hours are no longer sent "upstairs," but into the new clinic on the first floor. Two large, bright rooms contain the necessary supplies to care for all cases, the equipment running from rows of crutches to argyrol, and nurses are in attendance to cheer all failing spirits.

(Continued from page 1, col. 4)

tary. Some discussion of joint midweek meetings on campus followed. It was agreed that the freshmen prefer to come to campus for any meeting at which there is an outside speaker than to feel obliged to attend their own meeting in the village. Most of the representatives also felt that faculty leaders of village meetings were preferable to student leaders.

The members of the Council are:
Lois Twiggar—18 Belair
Dorothy Bruce—Leighton
Madeline Cooper—Cottage
Mildred Parker—Lovewell
Helen Gaylord—Eliot
Lois Linhart—Clinton
Elizabeth Luce—Noanett
Katharine Hills—Crofton
Ruth Earp—Birches
Priscilla Presbrey—Waban
Jean McClive—Abbott
Mary Thompson—Washington
Phoebe Jackson—Little
Augusta Wagner—Mrs. Nye's
Josephine Atkinson—Webb

DEATH OF PROFESSOR RIDDLE

Ae the News goes to Press, word is received of the untimely death of Professor Lincoln Ware Riddle, on the staff of the Wellesley Department of Botany from 1906 to his call to Harvard University in 1918.

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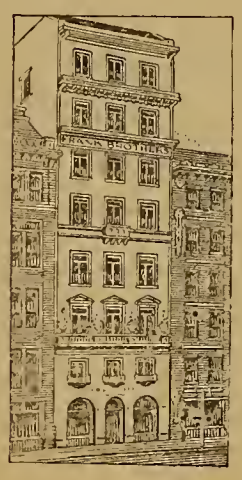
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Wellesley College News

Entered as second-class matter November 17, 1916, at the Post Office at Wellesley Branch, Boston, Mass., under the act of March 3, 1879.

VOL. XXIX. WELLESLEY, MASS., JANUARY 26, 1921. No. 14

Forum Discusses Freedom of Press

FIRST MEETING OF NEW ORGANIZATION HELD

Lively Debate Follows Review of Upton Sinclair's "Brass Check"

"The Press" was the general subject of a stimulating discussion at the first meeting of the newly organized Forum held last Tuesday evening. Helen Robertson, '21, president of the club, led the discussion and called upon members to speak on special topics, such as, the Associated Press, the freedom of the press, the radical periodicals, and suppression of news.

"The Brass Check," Upton Sinclair's bitter criticism of the American press, was reviewed by Grace Osgood, '22, and Marion Josephi, '22. Mr. Sinclair declares in this book that the conservative newspapers of this country "are absolutely under the thumb of wealthy interests" and that they utterly fail to represent the public. He affirms that newspapers will publish nothing that will injure their advertisers or the money power of the country. The reviews of the book were followed by a debate on the truth of the discouraging state described by Mr. Sinclair.

Eleanor Burch, '21, told of an interview with the editor of the "Boston Transcript" on the subject of "The Brass Check." Mr. McDonald admitted that some of Sinclair's statements were true, but denied the sweeping conclusions. He admitted that newspapers are faulty and often made mistakes, but he said that the editors of representative papers do their best to print the truth and to represent all kinds of people.

The sources of news was the next subject introduced, and Marion Perrin spoke of the reliability of the Associated Press. She said that this news agency is really a club of 1300 newspapers organized with no thought of making money but for the sole purpose of securing information "without fear, favor, or bias." Margaret Merrill, '22, spoke of the freedom of the press, and brought out the suppression of news in the handling of the Russian situation. Virginia Oldham, '21, told the characteristics of several radical periodicals, and suggested that they are as open to criticism as is the conservative press. Elizabeth Brown, '21, described the "Christian Science Monitor," a good source of current events.

WEEK OF PRAYER—FEBRUARY 14-19

Dr. William P. Merrill of the Brick Presbyterian Church of New York City will be here for the Week of Prayer, February 14-19.

European Immigration The Question For Intercollegiate Debate

VASSAR AND BARNARD, WELLESLEY'S OPPONENTS ON MARCH 19

"The Intercollegiate Debate to be held on March 19 has a new significance for Wellesley this year, because of the Semi-Centennial Campaign which will be going on then. For the last three years Wellesley has lost every debate: this year we must win!" said Eleanor Burch, President of the Debating Club. This year, for the first time in more than a college generation, Vassar comes to Wellesley to debate; while the Wellesley team which goes to Barnard will be the first ever sent from Wellesley to that college. Enthusiasm in the debate will be strengthened by the interest which the debate question should arouse in the mind of every voter among the student body. The proposition as tentatively stated is as follows: "Resolved that the United States restrict European immigration according to legislature modelled after the Canadian plan."

The team this year is composed of eighteen instead of the usual twelve members. In explanation of the change Eleanor Burch said, "Instead of six speakers and six alternates we are going to have six speakers, six substitute speakers, and six alternates. This relieves the alternates of much of the speaking they have had to do and allows them to concentrate on work with the material. At the same time it gives trained debaters ready to take the place of each speaker, and also ready to be speakers next year. This is Wellesley's own idea, and by working in this manner we hope to make impossible another year without trained speakers from whom to pick the team."

Another innovation is a prize debate between the two Wellesley teams to be held on March 12, a week before the intercollegiate debate. A cash prize of about $25 will be awarded to the best individual speaker, and, in addition, a cup with the speaker's name engraved upon it will be presented to the winner to be handed on from year to year. The idea of this preliminary debate is partly to stimulate individual effort, but principally to insure an early completion of debate work in order to do away with strain and rush at the last.

The regular date for beginning work on the debate is February 5; but the Wellesly team started its work last Tuesday in order to avoid the necessity of practice during the examination period and still to have the same length of time as the other colleges.

The team is as follows:

Eleanor Burch '21
Edith Mayne '21
Helen Robertson '21
Dorothy Conant '21
Elizabeth Brown '21
Marion Perrin '22
Emily Gordon '22
Elizabeth Woody '22
Ruth Hillyar '22
Katherine Cooke '22
Muriel Morris '22
Lois Childs '22
Marion White '22
Erma Bell '23
Elizabeth Sanford '23
Marian Johnson '23
Alice Dunham '23
Agusta Wagner '24

Ada Haesler, '21, Chairman of Debate.
Zilpah Meyer, '21, Chairman of Material.
Henriette Bohmfalk, '21, Business Manager.

1924 CAUSES RUN ON UMBRELLAS

Freshmen Obey Sophomore Edict

Their hopes and prayers for rain or snow being unaswered, 1924 faithfully carried their umbrellas in the sunshine on Wednesday, January 19, in obedience to the edict given them the day before by 1923. Wellesley has always seen some remarkable types of umbrellas but never such a surprising variety as appeared that day, some bedecked with green streamers and balloons, others with wide paper borders of the same hue. The difficulty of bicycling to campus on a cold morning with an opened umbrella battling the wind seemed nothing to the cheerful freshmen.—

(Continued on page 3, col. 1)

DOROTHEA SPINNEY RECITES PLAY OF EURIPIDES

"Iphigenia in Tauris" the First Reading of Promised Series

Miss Dorothy Spinney, who once before has charmed a Wellesley audience, recited the "Iphigenia in Tauris" of Euripides, Gilbert Murray'h translation, on Friday evening, January 21, in Billings Hall. The reading, first of a series offered by the Department of Reading and Speaking, was at once delightful and disappointing. Beauty of voice, and a fine sense of the dramatic, mark Miss Spinney as peculiarly gifted to interpret the Greek theatre. But that very sense of the dramatic occasionally leads her into an over-intensity of acting foreign to Greek spirit.

(Contnued on page 6, col. 2)

Change in Sunday Rules Rec mmended

ALTERED CHAPERON REGULATIONS REFERRED TO SENATE FOR APPROVAL

Elizabeth Sayre Elected Representative to Senate

Changes in the Sunday rules, particularly those regarding chaperonage, were recommended by the House of Representatives at a meeting held Thursday, January 20. The decision of the House will be referred to the Senate for approval and for further action.

It was sugested that the rule which states that students may be allowed freedom of travel on Sunday, plans subject to the approval of the Head of House, be amended by replacing the final clause with "plans being subject to the following regulations." In this way the House hopes to relieve the Heads of Houses of the burden of granting numerous Sunday permissions, and believes that a fairer and more uniform standard of permissions may be attained than is now possible. since the question is in the hands of several individuals.

The House voted that the rule regarding returning to Wellesley by automobile on Sunday should be amended to read that a chaperon is necessary for such driving or automobiling on Sunday as requires registration under an approved chaperon. This would permit a student to return to Wellesley on Sunday by automobile subject to the approval of the chaperon under whom she has registered.

Approval of a rule stating that students may not eat unchaperoned at any public eating place in Boston on Sunday except those places included on the approved list, was voiced by the House. The Committee the Speaker appointed to investigate and recommend approved places in Boston where students may remain until 7:30 P. M., if they are to meet a chaperon, submitted the following list after consulting Mrs. Cushing, Mrs. Morse, Mrs. Wheeler, Miss Fletcher, Mrs. Pearmin, and Mrs. Norton:

(Conttinued on page 4, col. 4)

AERIAL PICTURES TAKEN OF WELLESLEY

Mr. Wesley L. Keough and Mr. Lloyd W. Bell, of Springfield, Massachusetts, have taken some remarkable aerial pictures of Wellesley grounds. These pictures are now on sale in the college, and ten per cent of the proceeds from the sale are to be devoted to the campaign fund.

Wellesley College News

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CLEMEWELL HINCHLIFF, 1921
ELIZABETH SAYRE, 1921

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DOROTHEA COMLY, 1922
BEATRICE JEFFERSON, 1922
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MARGARET HOOGS, 1923
ELIZABETH SANFORD, 1923
HELEN STAHL, 1923
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BARBARA BATES, 1922
LUCY JOHNSON, 1923
RUTH WHITE, 1923

Published weekly during the college year by a board of students of Wellesley College. Subscriptions one dollar and seventy-five cents per annum in advance. Single copies six cents each. All contributions should be in the News office by 9 P. M. on Sunday at the latest and should be addressed to Miss Mary Dooly. All Alumnae news should be sent to Miss Laura Dwight, Wellesley College, Wellesley, Mass. All business communications and subscriptions should be sent to the Wellesley College News, Wellesley, Mass.

Entered as second-class matter, October 10, 1919, at the Post Office at Wellesley Branch, Boston, Mass., under the Act of March 3, 1879. Acceptance for mailing at special rate of postage provided for in section 1103, Act of October 3, 1917, authorized October 30, 1919.

MAUGUS PRESS, PRINTERS, WELLESLEY, MASS.

THE SOCIAL CONTRACT

The "free press" in last week's issue of the News was the first, and a significant, formulation of the vague murmurs current about the honor system. It is well that these uncertain rumblings of dissatisfaction should be listened to intelligently. Much of the criticism will then be found undeserved, and the rest valuable to those working for the success of the system.

Too often have the main issues of serious questions been lost in their subordinate factors. In Wellesley the honor system is observed under a thick fog through which a large number of the students evidently cannot see. Do they ever think that when they pass on their furtively whispered information, they are reporting, as much, essentially os if they went to the Senate with their knowledge? But that, itself, is incidental. An honor system is not a means of legitimizing the telling of tales, when every one hurries around finding information to take to a college government board. Reporting, although a factor, is not the main point to be considered, nor does it deserve the heavy emphasis put upon it.

The essential facts of the honor system may perhaps be expressed in the term "contract." The student body agreed, of its own volition, to obey those rules which were enacted for it by the governing powers. And the government agreed to trust the student body. The part of the government is as positive and even more responsible than, that of the students.

It has happened, unfortunately, that students have broken their contract. It has also happened, we understand, and this we consider even more unfortunate, that the governing powers have broken theirs.

Since at last there is open discussion, let it be with a full recognition of the responsibility of each of the contracting parties. The honor system calls for positive, not negative action.

Free Press Column

All contributions for this column must be signed with the full name of the author. Only articles thus signed will be printed. Initials or numerals will be used in printing the articles if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements which appear in this column.

Contributions should be in the hands of the Editors by 9 P. M. on Sunday.

Contributions must be as brief as possible.

WHEN IS A VALUABLE NOT A VALUABLE?

Not long ago I had occasion to lose a raincoat. As it belonged to someone else, I started in hot pursuit. "Where," I inquired, not having previously lost anything of the sort, "shall I go?" I hunted my house, my dining-room, and finally the entire campus, where it appeared that there was a "lost and found" station for each type of article. Evidently here in Wellesley an absent minded person, must, like Hermione, ask herself a question every night: "Under what category are classified the objects which I have lost today?" This method is doubtless good mental training, but there is a chance that meanwhile one might need the lost articles. As a result, no doubt, of a poor sense of classification, I have not yet found that rain-coat.

Another day I lost a wrist-watch A prolonged search tracked it to Mary Hemenway. Later on, some books which I had mislaid were located in Founders. They tell me that Miss Nye has the valuables and Mrs. Collins the clothing. And who knows how many more bureaus may exist?

What is the objection to one central "lost and found" bureau with one responsible attendant? Certainly arguments in its favor are not lacking. For books at least, which are now dumped in Founders' for free distribution, there would be increased safety; for the loser, who would not be forced to tramp all over campus through failure to answer the question, "When is a valuable not a valuable?" time would be saved; the fact that only one attendant presided would lower the cost of the project; finally, lost articles would be much more likely to be found—which is perhaps the function of a "lost and found" bureau—although under the present regime it seems to be the bureau which is lost, and found, not the article, and if we locate the bureau alone we ought to be supremely content.

C.

SEARCH YOUR BOOKSHELF

Before going to France for war work in the fall of 1918, Miss Mary B. Jenkins, '03, put her large collection of books at the disposal of the students to be used in the Brooks Memorial Room of the Library. Since Miss Jenkins was kind enough to lend her library for the use of students it seems highly inconsiderate that she should be rewarded by the loss of eighteen of her valuable books.

Students are not supposed to remove any books from the Brooks Room and therefore it seems as though they must have been carelessly taken away with the student's own books. A careful searching of our bookshelves seems only right on our part. Miss Jenkins' name is in every book and they can all be identified if returned to the desk at the Library.

"CRABBING"

We have heard them say it, our older friends, that college days were the happiest days of their lives; and perhaps if we are in a little degree philosophers, we will agree and expect to say the same thing some day. That inevitable some day when responsibility weighs heavily and our greatest light comes from the illumination of the happy wonderful days at college. We know this don't we? Why not make this period of our lives perfect by saying to ourselves how "great" it is to be here in Wellesley with the inspiring beauty of its campus. In times when it is a blessing to have food enough and warm clothing, are we not fortunate ones, the elect to be able to receive a fine education under the most favorable conditions? Let us forget to complain about—well about some of those obstacles and begin the New Year considering ourselves the lucky ones and feeling sorry for those who would like to be here and can't. After it is all over we'll be wishing otherwise so we might as well make the most of it now.

E. S. '24

LET US KEEP OUR HONOR SYSTEM

Because our honor system is not perfect do not let us abolish it. The ideals it stands for cannot be realized all at once. It is growing, this idea of doing something because it is right and not because we have an outside force in the form of a proctor behind us. If we stand by this system, perfect or imperfect, "public opinion" will grow to be force enough for those that do not have inner strength. The honor system is an appeal to the best that is in us, if there is any. The proctor system is an appeal to our ingenuity and cunning to "get away" with anything. The proctor system is a shifting of responsibility off one's self to someone else.

The fact that a "great deal is gotten away with" is no doubt true. It will remain true under any system as long as there are people with misplaced consciences. It is not going to remedy matters to step back into an old regime. Let us still fight to maintain the honor system which, if it is not yet the best thing stands for the best.

As to reporting delinquent classmates, it must be realized that that is a very delicate point. It is hard to understand we are helping ourselves, the college, and the individual concerned when we report breaking of college laws. "The tattletale" is a tradition so strongly inbred in us that we can't distinguish it from honorable reporting; notifying also involves that "honor among thieves" as we are all erring and find silence preferable to posing as the avenging angel. However all this is from misunderstanding. It is one of the things time will cure. To help it let's begin by talking the honor system up and then follow our speeches with a little action.

There always comes a time when each must have an honor system, when each is responsible for self. It is never too soon to begin. We want Wellesley to send forth honorable self-reliant women. We can best do this by teaching them to know what independence and honor are

'24

DOWN WITH RECITATION

Now that exams are near everyone becomes conscious of the many, loose details which must in some way be stored in her cranium until after exams are over. The student is not primarily concerned with a bird's-eye view of her course with the important points standing out in related units. It is the bickering detail which she knows she must remember by hard and tiresome cramming. Because of this, this college has more than once been accused of being a "glorified high-school" continung to use elementary methods of recitation which dwell on minute facts and dates, omitting emphasis on the course as a unit.

This has been noted especially by students who have had courses at universities. The lecture system, as used almost exclusively by unversities, might well be considered, since it claims to give a broad knowledge of a subject with adequate, though without tiresome minute details. It refrains from the continued dissecting of the subject matter in order to give connected idea of what it's all about. To use a figure, it gives a picture in which the main characters and setting are just painted vividly and the background gradually added.

In actual practice, there are a group of lectures and then a quizz-allowing some arrangement just for conference or discussion. In this way the main trend of thought is not dropped into pieces by recitation.

This may in some ways be harder

(Continued on page 3, col. 1)

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DOWN WITH RECITATION

(Continued from page 2, col. 4)

for both student and instructor than the present recitation system. However, the champions of the lecture system hold that a more useful kind of knowledge results, the kind which retains its framework and outline long after the inevitably forgotten details are dead and buried.

1924 CAUSES RUN ON UMBRELLAS

(Continued from page 1, col. 3)

The "Edict of Etiquette" issued by the sophomores read as follows:

"We, the class of 1923, have observed with great displeasure the appalling ignorance of etiquette displayed by the class of 1924. We have found the class of 1924 pitifully unaware of the respect due their intellectual superiors. We have concluded that the members of the freshman class have not realized their unprecedented discourtesy in appropriating the exclusive use of the side-walks, and in presuming to precede, as well as in failing to hold open doors for their elders. In fine, we maintain that they have consistently disported themselves in a manner both unseemly and ignorant.

"Whereas, in view of the above mentioned facts, the class of 1923 has come to the obvious conclusion that the class of 1924 does not know enough to come in out of the rain," we hereby ordain and decree that on Wednesday, the 19th day of January in the year of our Lord 1921, between the hours of 8 A. M. and 4:30 P. M., each member of the class of 1924 shall, whenever she is on campus, outside of a building, carry over her head, in the usual manner, an open umbrella, with the tip ornamented wth a bow of the verdant hue peculiar to freshmen.

"It is our hope that 1924 will not display further ignorance by allowing any cutting of, or interference with classes, or by attempting to resist this decree with physical force."

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COLLEGE NOTES

There will be fifteen dances on the program for the Junior Prom., February 11. It will be impossible to have any extras. Leo Reisman from Boston will furnish the music.

Miss Edith Margaret Smaill, of the Department of Reading and Speaking, will give two readings at the Institute of Arts and Sciences, Brooklyn, N. Y., on the afternoon of February 2. She will read "The Twelve Pound Look," by A. A. Milne; her subject in the evening will be "An evening with the Habitant."

ISN'T IT TRUE?

So many of the wildest dreams of the past are realized today—the power to fly, for instance, and the power to talk with someone miles away—that we may be pardoned for wondering if others will not be fulfilled in time. Perhaps we shall yet find a means of transmuting baser metals into gold, and of walking invisible in broad daylight. Perhaps something equally miraculous is going on now, under our noses, but disguised so that we don't recognize it unless we think hard.

Let us look back a few years. Our grandmothers at the age of, say, twenty were quite grown up. In fact they had been grown up for some time. Their dignity was reinforced by bell-shaped constructions, reaching from the waist to the floor, which made it impossible for them to use their lower limbs for anything more strenuous than walking, in case they should be tempted to do so. And the schools they had attended a year or two before were known as "young ladies" seminaries."

Our mothers advanced a step. They went to college and were known as "college women.' It is much less formidable to be a woman of any kind than it is to be a young lady; the latter implies that so much is expected of one. So, naturally, they relaxed somewhat, and those were the days when, as old photographs show, Smith College maidens in trailing skirts indulged in gentle games of hockey on the present site of Burton Hall

But now times have changed. The "young women" of the previous generation have made way for the girls of this—frisky beings with short skirts and bobbed hair who refer to college as "school," talk about "playing" with other people who are old enough to vote, and take heartfelt delight in the simple pleasures of the truck ride and the lollipop. We can remember a winter when the snow was covered for several days with a beautiful icy crust, and when little groups of college students would gather at suitable points on the campus and, sitting down on nothing more formal than themselves, slide merrily downhill. And in another age they would have been mothers of families!

Of course this is an era of youthfulness anyway, but college is just a little more youthful than the rest of the world. We have heard girls say that when they went home after being in college for a time they found that their friends of their own age were older than they. And that, after all, is just what one would expect, because the friends at home have probably not been going out on winter afternoons and hitching rides on sleighs, or doing any of the other agreeable and foolish things that are done here. The truth of the matter is that another ancient dream has been realized, though we were unaware of it, and that here in college we have found the golden Fountain of Youth for which Ponce de Leon and his followers searched in vain.

(Smith College Weekly)

DEBATING CLUB SEEKS MAXIMUM MEMBERSHIP

Before the intercollegiate debate is won, March 19, the committee in charge says, there must be definite proofs of the college support. To the teams and critics, the material committee and judges, fall the hard work. The rest of the college can only join the Debating Club, pay the dues of fifty cents, which are used to send the teams to Barnard, and attend the debate itself. The latter is made easy for members of the Debating Club since they are privileged, by their membership, to get the reserved seats in the Barn. A general campaign, with its aim a maximum membership, is soon to come. It is stated that assured support is absolutely essential to this year's victory.

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Alumnae Department

Alumnae and former students are urged to co-operate in making this department interesting, by sending all notices promptly to Alumnae Office, Wellesley (College) Mass.

ENGAGED

'15 Helen T. Field to Andrew B. Sides of Boston, Mass.

ex '15 Charlotte Elizabeth Gowing to Gordon Cooper of New Hope, Pa.

'20 Eleanor H. Ray to Eustace H. Cummings.

'20 Gertrude E. Davidson to Frank W. Lawton.

'20 Marion I. Blanchard to William W. Hill, Jr., of Markham, Pa.

'20 Gertrude Cramton to Ensign Lloyd Tower, Annapolis, '21.

MARRIED

'08 Etta (Schneider) Turner to Robert McWilliam Mller, January 10, at Fremont, Nebraska. At home after February 15, Madison Square, 37 Madison Ave., New York City.

'17 Lillian W. Wallace to Victor A. Jevon, October 16.

BORN

'09 To Inez (Rogers) Frazer, a third daughter, Frances, in November, at Anderson, S. C.

'11 To Dorothy (Mills) Roberts, a daughter, Helen Mills, January 11, at Shanghai, China.

'11 To Ethelyn (Hobbs) Williams, a third son, Stephen Bradford, January 4, at Ingram, Pa.

'14 To Dorothy (Ayer) Glidden, a second daughter, Frances, December 17, at Melrose Highlands, Mass.

'15 To Janet (Breingan) Patton, a daughter, Kathryn Harriet, November 27.

'15 To Gladys (Davis) Peabody, a second daughter and third child, Katherine Elizabeth, January 4.

DIED

ex '91 Margaret Steele Anderson, '87-88, January 16, in Louisville, Ky.

'08 The mother of Inez (Newbold) Steinbach, December 15, at Long Branch, N. J.

'11 Leo A. Drey, husband of Alma (Mosenfelder) Drey, December 22.

FAMINE IN CHINA DESCRIBED BY CONSTANCE BUELL '13

The following is taken from a personal letter written by Constance Buell, 1913, American Board of Missions, Tientsin, China, December 6, 1920.

"Of course this year is an unusual one with the suffering it has brought to millions by reason of the drought and subsequent famine. People have flocked here to Tientsin from all the surrounding countryside and even from Shantung because there is positively nothing to eat at home and they can at least beg here. And the Chinese reverence for the unity of the family carries with it responsibility for supporting one's relatives. Our cook and his cousin, whose wages are respectively nine and ten dollars a month (which is considered a pretty well-paying job here) are together feeding thirteen mouths. It makes us think twice (or ought to) what we do with our money. The narrowness of the margin on which most of these people live is almost unbelievable to us westerners. The gifts both from foreigners and Chinese for famine relief work have been large, but when it comes to merely shelter and a meal and a half a day to thirty thousand refugees right here in Tientsin camp, to say nothing of regions so destitute that people did not even have means to get away, it takes a good deal to give even temporary relief. Fortunately the weather has remained quite temperate, until these last few days. I never fully understood the significance of the 'Gleaners" before. Of course, I understand in a general way what the custom was, but it began to come home to me with force when I saw little tots and old women scouring the roadsides for every last bit of stubble that might be used for fuel or any scrap of cornstalk that might have dropped from a passing wagon.

A GROUP OF PAINTINGS BY MR. FRANK W. BENSON SHOWN AT THE FARNSWORTH MUSEUM

Mr. Benson needs no introduction to a Greater Boston public. The seriousness and truth of his art have long been recognized. A student of character, he has also steadily pursued the study of design of atmospheric values, of colour. While not unobservant of new modes in painting, he has consistently followed his own instinct for a gracious, sane and natural presentation.

Th little Exhibition here shown well illustrates the artist's quality. He is particularly happy in his delineation of women; and he shows quite different schemes.

A "Color Study" (No. 4) is rather regal, with its rich harmony of fabrics and colours, woven together into a delicate pattern of differing lights and various shades of the same colours, contrasted and combined.

In "Elizabeth" (No. 5) one feels his seriousness, the delicate values of the whites, the colour sense, the purple-blue dark of the hair against the warm quiet of the grey background, and the warmth of the face repeated in the warm pink of the dress.

Out-of-doors is felt in the girl (No.7) wind-swept on her hill-top, her dress and rushings a-flutter, the sunshine warm about her, the sky light and the clouds joyous in a Correggio kind of way. And in the Boy in Blue (No. 1), a little child standing in the open among grasses and wild flowers, around sky and clouds, a touch of sea —no other person near—baby awe and enterprise on his face.

It is fortunate for Wellesley that such works are given us to enjoy so near at hand.

(Courtesy of Art Department).

INTERCOLLEGIATE WAR ENDED

Smith and Amherst are again upon speaking terms. Friendly relations were re-established on January 20, as the result of a conference of committees representing both colleges. The conference also agreed that new chaperone rules should be enacted.

The cessation of social relations between the two colleges occurred last fall. The cause was an article in the "Lord Jeff," which, Smith alleged, slandered her students. Until the intercollegiate peace conference, no Smith girls attended Amherst dances.

CHANGE IN SUNDAY RULES

(Continued from page 1, col. 4)

The Priscilla
The Vendome
The Somerset
The Victoria
The Copley
The Touraine

Plans for providing a room at the college club where undergraduates may dine were discussed.

In addition to the first list of eating places, a second list was submitted. These resturants, though approved. have no room where a student may wait for her chaperon.

Mary Elizabeth's
Murray's
The Woman's Industrial Union
The Toy Tea Shop
Cook's
The Liberty
Du Pont's
The Wedgewood

Elizabeth Sayre was elected to represent the House to the Senate, taking the place of Marion Lockwood, who has left college.

If you picked up my only hope of passing midyears, my notebook, in room 122 Founders, Saturday, December 4, will you please return it at once to Persis W. Bushnell, 5 Shafer?

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Have you heard this conversation before?

Then you must know some cutting answers!

W. G's Mother—Oh, Mrs. B., I want to present my daughter. She is a freshman
sophomore at Wellesley!
junior
senior

Mrs. B.—I'm so glad to meet you my dear. At—where did you say?

W. G.—

Mrs. B.—And how do you like it at Wellesley?

W. G.—

Mrs. B.—How much longer do you have there?

W. G.—

Mrs. B.—We drove through Wellesley, once. Such a pretty place!

W. G.—

Mrs. B.—Near Poughkeepsie, isn't it?

W. G.—

Mrs. B.—Let me see, now. I know a girl who goes to Wellesley. Her name is Margaret Er—well Margaret somebody. She lives in Brooklyn.

W. G.—

Mrs. G.—You don't know her? She was a very pretty girl, light curly hair?

W. G.—

Mrs. G.—I suppose you can't know everyone. She was very prominent, at Wellesley, though.

W. G.—

Mrs. B.—Maybe it was Smith she went to.

W. G.—

Mrs. B.—How much longer did you say you have there?

W. G.—

Mrs. B..—Well, I suppose when you finish Wellesley, you'll go on to college!

THE IF-INDEX IN THE LIBRARY

A self-appointed official committee of non-official sub-upper-classmen, organized for the purpose of conducting a research to investigate the conditions extant in the library, recently submitted the following report:

"We beg leave to state that we regret the necessity of being obliged to inform the collegiate public that the library is seriously deficient in those very major capacities in which it ought to maintain supremacy, i. e., viz., to wit, our efforts to find the simplest subject matter result in chaos. We find, to our chagrin, that the arrangement of the card catalogue, instead of being normally confined to an alphabetical letter classification, is facetiously arranged in indiscriminating substantives, even in proper names, such as 'Noble-Noru,' 'Hygiene-Idy,' 'Lea-Leg,' 'Milk-Mily,' and even 'Telegraph-Terry,' In a futile attempt to look up certain comprehensive subjects, we can only find them under such insulting titles as 'Scientific-Scru,' 'Ass-Astronomy,' 'Epic-Ether,' and even 'Evolution-Fab.' Look for yourself! And when we turn to the important subjects of Civics and Economics, we find the obvious political attitude of the library staff condensed in the following subtle nomenclatures: 'Wages-walk,' 'Price-Prob,' 'Poverty-Prey,' Poem-Politics,' 'Cop-Cost,' Municipal-Mush.' Finally, we bow our heads in shame as we perceive sarcastic local allusions such as 'Woman-Wonder,' 'World-Wyz,' 'Fisk-Flit,' and 'Free-French Language.' We can only draw a sigh of relief in the verity of the remaining heading, 'If-Index.' Can nothing be done?"

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There was a new Wellesley special?
Not the one
That goes to New York..
This one
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No, this is not an ad
For the tearoom.
It refuses all responsibility
For the concoction
But they say
That the fiendish idea
Originated
With a Dana girl.
She
Named it Wellesley special.
It is fudge cake with ice cream and whipped cream and fudge sauce and nuts
On top of it.
What I want to know is
Why
Was the Marshmallow
Slighted?

ENGAGEMENTS

ex '22 Evelyn Louise Halff, to Mr. Edmond R. Ruben of Minneapolis, Minn.

ex '22 Gladys Ambler to Alfred E. Stacker, University of Wisconsin, of Weston Springs, Ill.

The Editor announces her engagement to Phillip Space

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CALENDAR

There will be an exhibition of paintings by Frank W. Benson at the Farnsworth Art Museum open until February 2.

January 29, 6:15 P. M.—Hoover dinner in the Barn. See announcements.

January 30, 11:00 A. M.—Houghton Memorial Chapel. Preacher: Reverend Archibald Black of Old South Church, Boston.

7:30 P. M.—Doctor Charles R. Brown of Yale.

COLLEGE NOTES

Miss Lillian Baker, instructor in the Department of Chemistry, will leave at the end of this semester to study toward a doctor's degree at Columbia.

On Tuesday evening, January 18, Miss Pendleton entertained the four class presidents and the president of College government.

Miss Curtis held conferences for vocational guidance on Wednesday, January 26.

Marion Blackford, ex '23, was married to Alfred H. Townley, Jr., on December 16, 1920.

A reading was given at Fiske, Thursday evening, for the benefit of Agora.

Miss Mary Dobson spoke on Settlement Work in Bombay, at Shakespeare, Thursday evening, January 20.

Student speakers visited all the college dining rooms last week, to tell about the coming Student's Aid Campaign. There is special need this year of such aid, because of the high tuition fees. One dollar pays a year's membership in the Student's Aid Society.

Collections of old clothes, worn-out shoes, etc., have been made during the past week for the Morgan Memorial. Students having anything which they have put aside as being of no use to them, are asked to put such things in the memorial bag in their dormitory.

Professor Katherine Edwards spoke on Greek Drama at Billings Hall, last Wednesday, preparatory to Miss Spinney's reading of "Iphigenia in Tauris."

President Pendleton spoke to the women students of the University of Vermont on Januray 22, and was the guest at luncheon of the Vermont Wellesley Club.

A FULL MOON BEAMS ON CARNIVAL

Although a round yellow moon, and an unusually beautiful stellar display were not advertised among the Carnival attractions, they added greatly to the ice party on Monday evening. Orion beamed amiably at the three large bonfires on the lake, and the Big Dipper scintillated appreciatively to the strains of a syncopated band from Boston.

Exhibition skating at nine o'clock, by Janet Victorius, '21, Caroline Chaffee, '21, and partner, and Mary West, '23, completed a hilariously successful evening The skill of each of the three performers made the exhibition a beautiful sight, and inspired scores novices to practice the gentle art of skating with renewed vigor.

COSMOPOLITAN CLUB ENTERTAINS HARVARD CLUB

Tea at Shakespeare Given For Them

The Wellesley Cosmopolitan Club entertained the Harvard Cosmopolitan Club on Saturday afternoon, January 22. The Club includes the foregn students and some Americans in their membership.

After completing a personally conducted tour of the campus, even including an arduous trip to the roof of Tower Court, the men were entertained at Shakespeare. This informal meeting was the first time the two clubs had combined. At its close, Sr. Francisco Vela, president of the Harvard Cosmopolitan Club, spoke briefly, thanking the Wellesley Club for its hospitality.

There were present students from Siam, the Phillipine Islands, South Africa, France, Belgium, England, Canada and Mexico.

DOROTHEA SPINNEY RECITES

(Continued from page 1, col. 2)

Miss Spinney began with a brief, vivid account of the action that precedes the play, of the story of Helen, and Agamemnon, of the sacrifice of Iphigenia and the murder of Clytemnestra by her avenging son Orestes. The characters of the drama were described; Iphigenia the priestess whose task it is to offer human sacrifice to the statue of Diana; Orestes, pursued by his mother's furies, who can find peace only through the taking of that same bloody statue; Pylades the faithful, and the savage king of Tauris, that far away land in the Crimea where the Greek princess is captive.

Miss Spinney spoke of the chorus, with its sound of beating waves. The key-note of the play, she said, was home.

As the evening progressed, the wonder of the audience grew that one person could be so many people so exquisite ly. She would change in an instant from mad Orestes, whipping out his words as though indeed a fury drove him, to the quiet, homesick sister, yearning for news of Greece. As the uncouth herder described the fight of Orestes, an older Don Quixote, with the peasants' cattle, she was especially enjoyable. As a matter of fact, her interpretation of men seems far to excel that of her women characters. She surely did not present Iphigenia, in the scene where she recognizes her brother, as humanly as was possible. But as Orestes she was now furious, now princely; as the herdsman, delightfully vulgar. Her king was a true barbarian.

The hopes of those who looked for greatest beauty in the chorus parts were not entirely realized. Miss Spinney's rhythm was too marked, and her motions certainly over dramatic. The restraint which characterizes Greek drama gives it, perhaps, its greatest power. Miss Spinney's acting showed less of the classic control, particularly in the dances, than might justly be desired. The words of the singer could not but lose some of their value, obscured by too violent gesture.

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KINDERGARTEN WORK IN FRANCE DESCRIBED

Mrs. Craig Tells of Welfare Centers

"Before the world war ended," said Mrs. Helen Craig in her talk on the Kindergarten Unit in France, at Founders Hall, on January 18, "a new war began. Early in the spring of 1918 the Kindergarten Unit began its crusade to bring life happiness and safety to the refugee children in France." Mrs. Craig has visited the welfare centers of the Unit at Liévin, Nieppe, Saullamines, Bailleul, Mervilles and Houplines, and supplemented her address with pictures showing the great success of the work in France.

The poverty and narrowness of the life of these refugee children was pitiful when the Unit was first established. Almost none of them knew what play was, and many had never even seen a green tree. There was no place for them to gather in groups because of the danger from unexploded shells. Since the welfare centers have been established, the children have been brought together and the work of the Unit is playing an important part in the reconstruction of the war-stricken area.

The great achievement of the Unit's centers in France has led to the establishment of training courses in the government colleges at Sévres, where French kindergartens are being trained to take over ultimately the work of the American Unit.

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